



St Augustine's
PRIORY

CATHOLIC INDEPENDENT SCHOOL FOR GIRLS AGED 3-18

‘Our Girls Will Change the World’



Teacher of PE with Hockey Specialism

Applicant Information

The quality of pupils' academic and other achievements is excellent'
ISI Inspection Report - November 2021



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Letter from Headteacher

Dear Applicant,

Thank you for the interest you have shown in the post of Teacher of PE at St Augustine's Priory and welcome to our inspirational school! Our priorities are to deliver excellence in all aspects of school life and for each of our pupils to live out our mission of "our girls will change the world."

The PE Department at St Augustine's Priory is vibrant and energetic whose aim is to give all girls the opportunity to participate in a broad and balanced curriculum. We strive for every girl to achieve success in both curricular and extra-curricular activities working to the best of her ability and to gain an understanding of the role of sport in a balanced lifestyle throughout their life. Our teams consistently excel in local and national fixtures

St Augustine's Priory is a leading Catholic, independent day school for girls aged 3-18 (with boys in the Nursery). The four parts of the school (Pre-Preps, Preps, Seniors and Sixth Form) are located on the same site. We are an all-through school and it is an enormous benefit to girls and parents that pupils who join us in the Prep School are able to move seamlessly up with us through to the Sixth Form years. As a Catholic school we hold the care of the whole person as central to what we do.

In November 2024, we were inspected by the Independent Schools Inspectorate (ISI) in which all the standards were met in both Educational Quality and Personal Development, and we were shown to be committed to the highest standards in student safety, welfare and wellbeing. Inspectors noted the high level of mutual respect throughout the diverse school community, and the inclusive environment for pupils of all faiths. They also commented on the high levels of challenge, critical thinking and problem-solving skills and the methods of teaching which excite and engage pupils – with the delivery of our curriculum empowering pupils with a love of learning, a key feature of our mission statement. Our most recent Diocesan inspection (June 2023) graded us "outstanding" in all areas and the Good Schools Guide refers to us a "quietly brilliant."

We have been in Ealing for over one hundred years and represent a continuity of expertise in educating women of the future. Our founders were exceptional, visionary women who strove to offer girls the best education possible, often in the most extraordinary of circumstances. We continue in this tradition and take great pride in the generations of staff and of families who continue to work and study here. Our examination results are outstanding, with exceptionally high value-added scores, and we pride ourselves on instilling in girls a love of learning and an alternative way of thinking. We offer a broad and varied curriculum with rich opportunities for personal development throughout the whole school, incorporating active community participation. Our pupils know that they are not defined by their grades and are valued and loved for who they are in the round. They also know we are preparing them to be people of courage and determination, agents of positive change through their words and actions.



Pupils are blessed with 13 acres of green space, unique in the heart of London and we have ambitious plans for continued development of the facilities. Our Farm, Forest School, Meadow, Astro-turf, Indoor Hall and Open-Air Theatre, all utilise the natural setting and pupils love the physical freedom offered by our beautiful grounds.

Girls are assessed on initial entry and move automatically through to the Senior School. External candidates who join us at 9+, 10+, 11+, 13+ and 16+ sit entrance examinations. Scholarships and Exhibitions are highly sought-after and are available in a wide range of disciplines, showcasing the breadth of opportunity at the school.

We pride ourselves on professional development for staff and provide support for post-graduate programmes including Masters degrees and NPQSL (National Professional Qualification for Senior Leadership). Staff enjoy numerous opportunities for progression and developing different areas of their expertise, modelling life-long learning. Members of the Senior Leadership Team have moved onto Headships and Bursar roles at prestigious schools.

We warmly welcome candidates from a range of backgrounds and the school and governors are committed to a diverse and inclusive community.

Please contact Mrs Audrey Stringer (HR & Compliance Officer) at hr@sapriory.com if you have any questions.

Yours faithfully

A handwritten signature in blue ink, appearing to read 'C Macallister'.

Mrs Christine Macallister BA ACA

Headteacher

Mission Statement

We are an all-through, inclusive Catholic girls' school with boys in the Nursery. As a girls' school we are committed to preparing girls for lifelong effectiveness and success. As part of their journey, girls will learn of intellectual risk-taking and emotional strength, reflection and self-knowledge, persuasiveness and team building as well as a cultural curiosity for an enriched enjoyment of life.

In our stunning 13 acres of grounds, girls have a physical freedom unique in central London. We aim to instil in them the emotional freedom to grow intellectually and spiritually and to understand the truth about themselves, others and our complex world. We will give them the courage to be ambitious and compassionate and we will provide a secure, happy and nurturing community in which to explore all of the above.

To this end we seek, develop and retain the best teachers who value well-being and the individual progress of each girl as much as they are relentless in their pursuit of academic excellence. Their goal is life-long success for each girl and they set the pace of energy and dynamism within which the girls flourish.



A Letter from the Director of Sport

Dear Applicant,

Thank you for your interest in the position of PE Teacher and Hockey Specialist at St Augustine's Priory.

This is a genuinely exciting time to join our department. Over the past few years, we've made significant strides in developing a sporting culture that is inclusive, ambitious and constantly evolving. Sport is no longer an add-on; it is a vital, valued part of our students' education and character development. From Reception through to Sixth Form, we are shaping confident, active young people who take pride in physical activity, teamwork, and personal growth.

As Director of Sport, my vision is simple: to ensure every pupil leaves St Augustine's with a positive relationship with sport and physical activity, regardless of their starting point. We do this by combining structured skill development, high-quality coaching, and an environment that fosters both participation and performance. Our students train and compete with purpose, but also with joy. Our teams are achieving more year-on-year—and we are building a reputation locally and beyond for the way we develop girls in sport.

The PE department is central to this mission, and the successful candidate will play a key role in driving it forward. We're looking for someone who brings energy, fresh ideas, and a strong hockey pedigree—but more importantly, someone who believes in empowering young people through sport. If you enjoy working in a close-knit team, thrive on making a difference, and are excited by the idea of helping shape the future of girls' sport in a progressive, values-driven school, then we would love to hear from you.

Please take the time to complete the application form carefully. If you have any questions or would like to arrange a visit to see the department in action, do not hesitate to get in touch—we'd be delighted to welcome you.

Thank you again for your interest, and I hope this brochure helps you get a real sense of the community and culture we are so proud of here at St Augustine's.

Yours faithfully,

Myles Stringer
Director of Sport

Our PE Department

At St Augustine's Priory, sport is a vital part of our educational philosophy. We believe in the power of sport and physical activity to develop character, confidence, resilience, and belonging. Our PE Department is not just about teaching sports, but about nurturing these qualities in our students, and is central to this mission.

Our team consists of five dedicated PE teachers (some part-time), supported by specialist coaches throughout the year. The department is collaborative, ambitious, and pupil-centred. In addition to delivering curriculum PE, staff lead our extensive co-curricular programme, which includes after-school training and Saturday fixtures. A strong background in **hockey** is essential for this post, with opportunities to lead across other areas depending on expertise. We offer a rich and progressive Physical Education curriculum. In the Junior years, our focus is on physical literacy and foundational movement: structured warm-ups, fundamental skills, and introductory strength and conditioning (including outdoor bodyweight programmes) ensure that every pupil gains confidence in their physical ability. As students' progress through the school, the offer becomes broader and more specialised, with increased autonomy and greater opportunity for performance development.

Our **core sports** include **hockey, netball, athletics, cross country** and **cricket**. These are supported by a games programme that blends skill development, match understanding and physical preparedness. A focus on effort, game sense, and fitness underpins our approach to assessment and progression.

Fixtures are an essential part of life at St Augustine's. Across each year group, more than two-thirds of our students represent the school, and our extensive fixture calendar accommodates both A teams and development squads. We take immense pride in our inclusive ethos and competitive ambition, ensuring that every student, regardless of their skill level, has the opportunity to perform, develop, and enjoy representing their school. While we are a London school, we are fortunate to have excellent on-site facilities, including a floodlit AstroTurf, two netball courts, expansive grass pitches and a modern indoor sports hall. These provide the foundation for a thriving programme that combines breadth, depth, and high-quality delivery.

This is an exciting time to join our PE department. We are on a journey of growth—developing new pathways for participation and performance, refining our curriculum, and building on our success in girls' sports. We are seeking a colleague who shares our values, brings energy and initiative, and is ready to make a meaningful impact. This is an opportunity to be part of something special, to shape the future of our department and the experiences of our students.

Co-Curricular Life

At St Augustine's Priory, our co-curricular programme is not just an add-on, it's a vibrant part of our school's culture. With a rich and diverse offering, we provide every pupil with the chance to explore new interests, develop lifelong skills, and gain confidence through hands-on experience.

We run over 50 clubs and societies, ranging from Sewing, Drama and Photography to Netball, Cricket and Forest School. Activities are open to all age groups and designed to encourage exploration, commitment and enjoyment. Many are pupil-led, helping to foster independence and leadership from an early age.

All teaching staff play an active role in our co-curricular life, and there is a strong sense of community around this shared commitment. Trips and visits—whether fieldwork, theatre, residential or curriculum-linked experiences—are frequent and valued. The Duke of Edinburgh's Award is a flagship programme at the school, with high levels of participation and staff involvement across all levels.

Sport remains a central pillar of the co-curricular offer. Alongside our weekly fixtures and training sessions, students benefit from regular sports tours and festival opportunities. These experiences help build team spirit, broaden horizons, and enrich pupils' understanding of the wider sporting world.

Our Facilities

St Augustine's Priory is nestled in 13 acres of beautiful private grounds, a rare oasis of space and tranquillity in the heart of London. Our site boasts meadows, orchards, fields, and carefully curated natural spaces that support outdoor learning and student wellbeing.

Our sporting facilities are a particular strength, including:

- A full-size, floodlit AstroTurf pitch,
- 1 Hard netball court,
- Expansive grass playing fields, and
- A spacious, well-equipped indoor sports hall.

Our facilities are not just spaces, but catalysts for student growth. They enable us to deliver a high-quality PE and Games programme on-site and provide a professional environment for both competitive sports and inclusive physical activity. Whether pupils are training for national competitions or discovering a new passion for fitness, our environment supports and enhances their journey, instilling confidence in their abilities and the school's resources.

Job Description: PE Teacher – Hockey Specialist

Overview

We are seeking an enthusiastic and dynamic PE teacher with a specialism in hockey to join our successful department at St Augustine's Priory. This is a full-time role, including Saturday morning coaching sessions during term time. To support work-life balance, staff regularly contributing on Saturdays can receive a later start on one weekday morning by arrangement.

This is an exciting opportunity to contribute to a department that has seen sustained growth and success in both participation and performance and to help shape the next phase of our sporting provision.

The ability to teach an additional curriculum subject would be an advantage but is not essential.

Line of Responsibility:

The Teacher of PE is directly responsible to the Head of PE.

Job Content:

The basic duties of a teacher and a Form Tutor are outlined in the staff handbook and include other duties such as the form teacher role. All members of staff are expected to contribute to the rich extra-curricular life of the school which includes running a weekly extra-curricular activity as well as PE related educational visits.

As a PE teacher and hockey specialist, you will teach across the full age range from Reception to Year 13, contribute meaningfully to the PE and Games curriculum, and take a lead role in delivering and developing our hockey programme—from grassroots participation through to County-level performance.

You will be expected to contribute fully to the co-curricular life of the school, including weekly training sessions, Saturday fixtures, and sports trips or tours where relevant. Flexibility to umpire or accompany teams at weekends is essential, as is a genuine commitment to girls' sport. Our dedication to girls' sport is a driving force in our school community.

Responsibilities

Teaching

- Teach PE as required from Reception through to A level.
- Lead the planning, delivery and development of hockey across the school.
- Support and extend learning through high-quality coaching, match preparation and team selection.

- Contribute to the delivery of other sports (e.g.netball, athletics, cricket) where appropriate.
- Deliver structured, progressive and inclusive PE lessons aligned with departmental goals
- Plan work in accordance with departmental Schemes of Work.
- Take account of students' prior levels of attainment and use them to inform planning.
- Set work when required for absent students.
- Maintain good discipline by following the school's policies and procedures.
- Establish a purposeful working atmosphere during all learning activities.
- Set appropriate and challenging work for all students.
- Identify and work appropriately with 'Special Educational Needs and Disabilities' students and 'Able, Gifted and Talented' students.
- Run drop-in help sessions, as required.

Co-Curricular Commitment

- Lead and support teams in midweek and Saturday fixtures
- Run at least one weekly co-curricular club or activity
- Accompany school teams to competitions, festivals and occasional residential trips

Assessment, Recording and Reporting

- Keep appropriate records of students' work.
- Mark and return work set, including homework within an agreed and reasonable time.
- Carry out assessment programmes, as agreed by the School or department, including writing appropriate school examinations.
- Complete student reports in line with School Policy.
- Attend parents' evenings as required and keep parents informed about their daughter's performance and future targets.

Pastoral Duties

At all times the welfare of pupils is paramount, and the post-holder has a professional duty to exercise sound judgment in upholding the School's systems and to make all necessary referrals to line-managers in a timely fashion. As a Form Teacher the post-holder will be required to:

- Ensure that registration of pupils is completed in accordance with the school's agreed procedures and be aware that this is a legal duty for children of school-age
- Care for children in the form as a reasonable parent might be expected to do
- Be respectful of appropriate boundaries in the exercise of professional duties and care
- Support other staff with regard to the pastoral care and academic welfare of members of the form
- Support members of the form in their dealings and relationships with parents, school staff and other pupils
- Ensure all administrative tasks in relation to the duties of a Form Teacher are carried out within the agreed deadlines and to an acceptable standard

- Accompany the form during school functions e.g. Mass and assemblies
- Develop positive working relationships and communicate effectively with parents and carers
- Deliver the school's PSHEE programme
- Provide pupils with a positive role-model

Performance Management and Professional Development:

The teacher will be part of the School's Performance Management Scheme. S/he will have an appraiser who will set agreed targets and monitor professional development.

General

In addition, the post is subject to compliance with: -

- School policies and guidelines on the curriculum and school organisation
- Local area safeguarding procedures

The duties and responsibilities detailed within the job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers as set out in the Staff Handbook.

School Involvement

For all staff appointed to the School there is an expectation that they will: -

- Play a full part in the organisation and decision making of their specific department in the School generally through the structure of formal and informal meetings and thus contribute to the consultative process by which the School attempts to operate.
- Undertake a pastoral role such as a form tutor or member of a pastoral team thus contributing to the support of students in the widest context.
- Within their individual interests and capacities contribute to the wider, extracurricular activities on offer to students.
- Carry out other duties that are reasonably assigned by the Headteacher.

Safeguarding and Child Protection

St Augustine's Priory is committed to safeguarding and promoting the welfare of children. The successful candidate will be subject to appropriate child protection screening, including references and an enhanced DBS check. Your safety and the safety of our students are our top priority.

Conditions of employment:

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the Contract of Employment).

The post-holder is required to support and encourage the School's ethos and its objectives, policies and procedures as agreed by the Governing Body.

The post-holder must uphold the School's Policy in respect of all matters related to safeguarding and Child Protection.

The post-holder may be required to perform any other reasonable tasks, after consultation.

This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.

This Job Description is not necessarily a comprehensive definition of the post. The job description will be reviewed and may be amended annually, within the terms of your Conditions of Employment.

Person Specification: PE Teacher

Applicants should:	Essential	Desirable	Primary means of assessment
Subject Delivery			
Have a good Honours Degree or evidence of qualification to deliver Hockey to KS3 to A Level.		x	Application Form
Assume overall responsibility for the overseeing the Hockey programme in the school	x		Application form and interview
Have a thorough and up-to-date knowledge of PE with a particular interest and strength in Hockey	x		Supporting Letter
Plan and implement inclusive and differentiated coaching sessions for both Junior and Senior Teams	x		Supporting letter
Drive participation in Hockey and PE across the whole school	x		Supporting Letter
Analyse requirements and design and implement training sessions aimed at improving confidence and technique in required areas for a range of abilities	x		Interview
Assume responsibility for team selection and publish teams as per PE Department policy	x		Interview
Have good understanding of assessment and curriculum reforms	x		Supporting Letter
Have Qualified Teacher Status or have completed a PGCE	x		Application Form
Have high expectations of students	x		Interview

Be able teach a second subject		x	Application form, Interview
Be able to communicate effectively with students	x		Interview, Teaching
Be able to communicate effectively with Colleagues	x		Interview
Manage and work well within a team	x		Interview
Act upon advice	x		Interview
Have good range of teaching strategies	x		Interview, Teaching
Be able to use data to help children learn	x		Supporting Letter
Show knowledge of how to plan for effective learning	x		Interview, Teaching
Be able to teach challenging, organised and sequenced lessons	x		Interview
Know how to adapt teaching strategies to needs of all learners	x		Interview, Teaching
Make effective use of assessment	x		Interview
Promote independent learning	x		Interview
Use homework tasks effectively	x		Interview
Give developmental feedback to girls	x		Interview, Teaching
Have good ICT skills	x		Supporting Letter Teaching
Whole School			
Have a sound understanding of Safeguarding	x		Interview
Understand Special Educational Needs	x		Supporting Letter
Deal effectively with parents	x		Interview
Be willing to participate in the wider extra-curricular life of the School	x		Interview
Understand the roles of colleagues and managers in the school	x		Supporting Letter

Employee Benefits

 PLACE OF WORK Close to Central Line, Piccadilly Line, Elizabeth and other main lines and local buses	 MEALS Lunches are provided free by the school during term time	 PENSION Contributory employer's pension scheme is available
 STAFF DISCOUNT 50% Fee discount for pupils of staff		 PARKING Free car parking is available on site & Plug in car charger points for electric cars
 BIRTHDAY LEAVE Half day paid birthday leave	 CYCLE SCHEME Tax-free Cycle to Work Scheme is offered by salary sacrifice	 PROFESSIONAL DEVELOPMENT Strong commitment to support professional development with a dedicated people development budget

Hours and Remuneration

The post holder will be paid on the appropriate point of the St Augustine's Priory Pay Scale. The salary will be commensurate with experience and will recognise the level of responsibility that this post entails. Generous contributory pension scheme, holiday and PPA time. This role is full time to include Saturday mornings, and one later start during the week.

An inclusive and diverse workplace

We are fully committed to sustaining a positive and mutually supportive working environment free from harassment, discrimination, bullying and victimisation where staff can work collaboratively and productively together, and where all staff are equally valued and respected.

Through working collaboratively with Staff, Students, Parents, Volunteers and Governors we aim to remove barriers that you may face and promote equality of opportunity so that you can achieve your full potential at our School.

The Application and Selection Process

Candidates should complete the St Augustine's Priory Application Form, available from <https://www.sapriory.com/admissions-process/staff-vacancies/> Please send via email to hr@sapriory.com. Or apply directly using TES options

Your application form should also be accompanied by a supporting letter to include how your skills, knowledge and experience match the school's requirements for the post of Teacher of PE

Please send both via email to: hr@sapriory.com to arrive by 12 noon Friday 4 July 2025. Interviews will be held in the week commencing 7 July 2025 (subject to change).

Early applications recommended, we reserve the right to interview and offer before the closing date.

On the day of the interviews all applicants will be asked to deliver a hockey session, complete a written task and attend a formal interview.

The successful candidate will be offered the position via telephone. However, unsuccessful candidates will only be notified after the contract has been signed. Please note that this procedure is standard practice, and candidates should not make any assumptions based on a short delay.



