



## 7h Digital responsibility (E-safety) Policy

### Mission Statement

We are an all-through, inclusive Catholic girls' school, with boys in the Nursery, committed to preparing girls for life long effectiveness and success. As part of their journey girls will learn of intellectual risk taking and emotional strength, reflection and self-knowledge, persuasiveness and team building as well as a cultural curiosity for an enriched enjoyment of life.

In our stunning 13 acres of grounds, girls have a physical freedom unique in central London. We aim to instil in them the emotional freedom to grow intellectually and spiritually and to understand the truth about themselves, others and our complex world. We will give them the courage to be ambitious and compassionate and we will provide a secure, happy and nurturing community in which to explore all of the above.

To this end we seek, develop and retain the best teachers who value well-being and the individual progress of each girl as much as they are relentless in their pursuit of academic excellence. Their goal is life-long success for each girl and they set the pace of energy and dynamism within which the girls flourish.

### Equality Statement

At St Augustine's Priory we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the School, irrespective of race, gender, disability, religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected with the School feel proud of their identity and able to participate fully in School life. To that end we embrace the RADIO toolkit to equip all members of our community with the skills to participate in building a respectful culture.

### Introduction

Digital responsibility encompasses any use of a digital device and/or wireless technology. It highlights the need to educate children and young people about the benefits and risks of using new technology and provides safeguards and awareness for users to enable them to control their online experiences. The school's Digital responsibility policy will operate in conjunction with other policies including those for Anti-Bullying, Teaching and Learning, Data Protection, Safeguarding and Child Protection and the Staff Code of Conduct, Acceptable Use Policy (AUP) and Student Acceptable Use Policy.

Digital responsibility is a priority at St Augustine's Priory. While we actively embrace all of the benefits of the internet, we are equally vigorous in embedding safe working practices amongst the whole school community. We are committed to ensuring that we balance the life-giving and creative elements of this learning with an approach which bring best practice in enabling responsible behaviour for learning and well-being.

### Good Habits

Digital responsibility depends on effective practice at a number of levels:

- Establishing a listening and telling culture where students know the school will act, and that when they report they will be kept informed about what is happening

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- Responsible ICT use by all staff and pupils; encouraged by education and made explicit through published policies. This includes the use of devices in lessons across the school. We have a 'live Teaching Etiquette' which we expect all students to abide if working remotely
- Sound implementation of Digital responsibility policy in both administration and curriculum, including secure school network design and use.
- Safe and secure Internet access including the effective management of content filtering.
- Regular and effective training for staff and student appropriate workshops
- Regular review of trends, reporting and what we are learning from pupil voice

## School Digital responsibility Policy

The DSL has overall responsibility for e-safety. The school has also appointed a Digital responsibility coordinator - this is the Head of Computing. The Designated Safeguarding Lead is Mrs M J George; Deputy Head Pastoral (Seniors), Deputy Designated Leads are Miss E Keane, Deputy Head Academic (Juniors) and Mrs K Mackay, Deputy Head Juniors (Pastoral).

All teachers and teaching assistants have the responsibility to ensure that the e-safety policy is followed and all pupils are safe online, informing the DSL of any concerns,

## Cyberbullying

Cyberbullying is bullying which occurs through media and communication devices: these include mobile phones, and tablets. As a school, we will not tolerate cyberbullying and take all allegations seriously. We will invoke our Anti-Bullying Policy to deal with each case individually. Those found to be bullying will be interviewed and receive appropriate sanctions and guidance. Other staff members and parents will be informed as appropriate.

It includes the sharing of illegal material; the sharing of images of children and young people of an explicit nature; the sending of malicious communications to another person. It includes bullying that takes place outside school and can be reported via the usual channels to pastoral staff in school.

## Sexting / Youth Produced Sexual Imagery / Image Based Sexual Abuse and Harassment

Sexting is when someone shares sexual, naked or semi-naked images of themselves or others, or sends sexually explicit messages. They can be sent using mobiles, tablets, smartphones, laptops – any device that allows you to share media and messages. Sexting may also be called:

- Trading nudes
- Dirties
- Pic for pic

Sexting can be seen as harmless or consensual by young people but creating or sharing explicit images of a child or young person is illegal, even if the person doing it is a child. A young person is breaking the law if they:

- Take an explicit photo or video of themselves or a friend
- Share an explicit image or video of a child, even if it is shared between children or young people of the same age
- Possess, download or store an explicit or video of a child, even if the child or young person gave their permission for it to be created

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In the most recent guidance produced by the UK Council for Child Internet Safety, Sexting in Schools and Colleges Resource Pack, sexting is referred to as “youth produced sexual imagery”.

We recognise that image-based sexual harassment and constitutes digital sexual violence and requires immediate intervention. We know that these practices are extremely common. We aim to embed a culture within our community where sexual harassment and sexual abuse are not tolerated.

## Peer on Peer Abuse

Peer on peer abuse can manifest itself in many ways and can include, but is not limited to, bullying, cyberbullying, sexting, gender-based violence and sexual abuse. It often manifests itself through the use of mobile devices and the internet. Peer on peer abuse is not tolerated at St. Augustine's Priory and it should not be passed off as “banter” or “part of growing up”. In the case of peer on peer abuse, our Safeguarding Policy and Anti-Bullying Policy should be invoked. Our Safeguarding Policy and this Digital responsibility Policy set out the procedures taken by the school to minimise the risk of peer on peer abuse, and the Safeguarding Policy clearly states how allegations of peer on peer abuse will be investigated and dealt with.

Staff receive regular training in how to manage a report of peer on peer sexual violence and sexual harassment with the added guidance that they must not view or forward illegal images of a child.

We are committed to proactive work with students making the most of learning from Ofsted's review of sexual abuse in schools and colleges and wider research including “Understanding and Combatting youth experiences of image based sexual harassment abuse”.

## Why is internet use important?

The purpose of internet use in school is to raise educational standards, to promote student achievement, to support the professional work of staff and to enhance the school's management information and administration systems.

Internet use is part of the statutory curriculum and a necessary tool for learning. It is an essential element in 21st century life for education, business and social interaction. Our school has a duty to provide pupils with quality internet access when deemed necessary for educational purposes. Since COVID, the internet has become the medium through which remote learning occurs. It is no longer an add on.

Pupils will use the internet outside school and will need to learn how to evaluate internet information and to take care of their own safety and security.

St Augustine's is proud to promote life-long learning which prepares pupils for the digital age and the 4.0 Industrial Revolution. We are in the midst of Education 4.0 and must equip students with the emotional skills needed.

## How does internet use benefit education?

- The school internet access is designed expressly for student and staff use and includes filtering appropriate to the age of pupils
- Pupils will be taught what internet use is acceptable and what is not and given clear objectives for internet use through Digital responsibility lessons delivered by Mr Dellow, Head of Computing and Computing, as well as through PSHEE and regular assemblies and the wider curriculum. Ms Wiley will be overseeing e-safety in the Juniors and delivering Assemblies
- Teaching is age appropriate and is designed to help children understand the risks posed by adults or young people who use the internet and social media to bully, groom, abuse or radicalise other people, especially children, young people and vulnerable adults.

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- Internet access and teaching components will be planned to enrich and extend learning activities
- Staff should guide pupils in on-line activities that will support learning outcomes planned for the pupils' age and maturity
- Pupils will be taught to be critically aware of the materials they are shown and how to validate information before accepting its accuracy
- There is guidance in school planners for Junior and Senior pupils

## Authorised Internet Access

- The school will maintain a current record of all staff and pupils who are granted internet access only via AUP signatures.
- All staff and pupils must read and sign the 'Acceptable Use Policy' before using any school ICT resource.
- All staff are required to read and sign the staff code of conduct.
- If staff or pupils discover unsuitable sites, the URL (address), time, content must be reported to the Digital responsibility coordinator or network manager.
- School will inform staff and pupils about using internet derived materials in compliance with copyright law.
- Pupils will be educated in the effective use of the internet in research, including the skills of knowledge location, retrieval and evaluation.

## Filtering and Monitoring

In line with KCSIE the school ensures that appropriate filters and monitoring systems are in place to safeguard children from potentially harmful and inappropriate material on-line, but without an unreasonable level of blocking.

## Smoothwall

The school employs an external forensic monitoring service which actively monitors staff and pupil online behaviour. This serves as a valuable safeguarding tool and offers invaluable information which enables early intervention. The Head alone opens alerts so that if the alert has been triggered by a member of staff then all protocols can be followed. If the alert relates to a student it is passed to the Deputy Head Pastoral (Seniors or Juniors) who maintains oversight of any trends and who passes the information to the right member of staff for pastoral intervention. The school benefits from the national perspective and expertise of the service and their training has a high impact on the professional updates for staff and so the safety of students. We are also able to cascade this knowledge to parents. This is shared work.

## Email

- Pupils may only use approved e-mail accounts on the school system.
- Pupils must immediately tell a teacher if they receive offensive emails or messages of any kind, or explicit sexual material involving a minor.
- Pupils must not reveal personal details of themselves or others in email communication, or arrange to meet anyone without specific permission.
- Access in school to external personal email accounts may be blocked.
- Email sent to external organisations should be written carefully and authorised before sending, in the same way as a letter written on school headed paper.
- The forwarding of chain letters is not permitted.

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- Students are taught about the importance of e-mail etiquette such as use of language, dangers of phishing and links within an email and the need to protect email addresses at times using BCC for example.

## Prevent

The school has an active approach to the use of social media for online radicalisation. In line with our commitment to minimise the risk of students being radicalised, pupils' use of school computers is monitored by an external forensic monitoring services (Smoothwall) and pupils found searching websites or using search criteria that would suggest an interest in terrorism/radicalisation are immediately flagged up and investigated by the Designated Safeguarding Lead - the Deputy Head Pastoral (Seniors) who follows the school's procedures for Safeguarding Children as outlined in our Safeguarding Policy.

## Social Networking and Social Media

- We actively promote a culture of listening, using NSPCC training to review what stops students reporting and what might stop adults listening.
- St Augustine's Priory filters access to social networking sites unless a specific use is approved. The Digital responsibility coordinator can discuss this further.
- Pupils will be advised never to give out personal details of any kind which may identify them or their location.
- Pupils will be advised not to place personal photos on any social network space without due regard to privacy settings. These privacy settings are discussed and communicated with students on a regular basis.
- Pupils will be advised on security and encouraged to set passwords, deny access to unknown individuals and instructed how to block unwanted communications. Pupils will be encouraged to invite known friends only and deny access to others.
- Pupils will be advised how to report abuse and how to recognise when something has, or is about to cross the line into abuse.
- Staff are trained to be aware of online grooming of all kinds and pupils are trained to be aware of these risks also, in Personal Social Emotional Development, PSHEE, INSET, Assemblies and so on.
- Staff are also trained in areas of digital responsibility that covers the sharing of explicit images and the challenges that children face when using social media platforms.

## Video Conferencing/livestreaming

- Pupils and staff receive regular training related to the use of video-based platforms such as Google Meets and Microsoft Teams
- Pupils follow an agreed school protocol surrounding the use of video-based learning platforms
- When using video conferencing in school, pupils will only use school accounts.

## Managing Emerging Technologies

- Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed.
- Mobile phones will not be used for personal use during lessons or formal school time. Priory 6th pupils may use their mobile phones within the Priory 6<sup>th</sup> Common Room at lunchtime only. From time to time we understand that girls may need to use mobile devices for learning and this must only be done with the permission of a teacher. If a pupil has their mobile phone confiscated, they will be given a one-hour Friday detention after school.

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- The sending of abusive or inappropriate messages is forbidden.
- Where the use of a mobile phone in a restricted area or time is suspected, senior staff reserve the right to confiscate the phone and may require a search to be made, with appropriate supervision by a colleague, if harmful content or use is reasonably suspected. Both colleagues conducting a search must be female and will initially request permission from the pupil.
- Pupils are aware of the fact that smart watches are not to be used in school
- The school considers carefully how to manage 3G, 4G and 5G accessibility – risk is managed by regular reminders to students, swift follow up to reported incidents, the locking of devices during the school day where required, the application of pastoral support or sanctions as required and close contact with parents and carers.
- Staff will be issued with a school phone where contact with pupils is required, e.g. when taking school trips. Staff will not create WhatsApp groups with girls.
- Any sanctions related to this are referenced in the school's "Promoting Good Behaviour Policy"

## Published Content and the School Website

- The contact details on the website should be the school address, email and telephone number. Staff or pupils' personal information will not be published.
- The Headteacher or nominee will take overall editorial responsibility and ensure that content is accurate and appropriate.
- The school website will include a visible link to CEOP where students can report instances of online abuse, cyberbullying etc.

## Publishing Pupils' Images and Work

- Photographs that include pupils will be selected carefully and will not enable individual pupils to be clearly identified.
- Pupils' full names will not be used anywhere on the website or blogs, particularly in association with photographs.
- Currently permission from parents or carers is obtained before photographs of pupils are published on the school website, via the Terms and Conditions, which is agreed on entry to the school. Consent will be sought from parents and pupils (where age necessitates this) as per the terms of the GDPR from May 2018. Permission slips are used for consent in the Preps and Pre-Preps.

## Information System Security

- School ICT systems capacity and security will be reviewed regularly
- Virus protection will be installed and updated regularly
- Security strategies will be reviewed in line with the latest Government recommendations

## Protecting Personal Data

Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 1998 and in line with the GDPR (May 2018). Consent is sought for all sharing of personal data whether through the Terms and Conditions or via separate request, where authority is not already permitted.

## Assessing Risks

The school will take all reasonable precautions to prevent access to inappropriate material. Prevent guidance expects school to ensure that children are safe from terrorist or extremist material when accessing the internet through school systems. The school cannot accept liability for the material accessed, or any consequences of internet access but the school actively monitors internet use through the forensic

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monitoring software and acts swiftly if any student is considered to be at risk. Staff receive regular training in this.

All aspects of internet safety or alerts received via forensic monitoring are reported termly to the governors Safeguarding Committee. Trends are identified and any learning required is addressed swiftly.

## Handling Digital responsibility Complaints

- Complaints of internet misuse will be dealt with by a senior member of staff.
- Any complaint about staff misuse must be referred to the Headteacher.
- Complaints of a child protection nature must be dealt with in accordance with school child protection procedures (see Safeguarding Policy).

See also

- Promoting Good Behaviour Policy
- Pupil Code of Conduct
  - clear guidance on the use of technology in the classroom and beyond for all users, including staff, pupils and visitors that references permissions/restrictions and agreed sanctions;
  - mention of the school's technical provision/infrastructure and safeguards in place to filter and monitor inappropriate content and alert the school to safeguarding issues; (school
- Staff Code of Conduct



## Communication of Policy

### Pupils

- The student AUP is available on the VLE and website
- In the student AUP pupils are informed that ICT use will be monitored
- Students are asked to complete a digital acceptance form showing that they have read, understood and agree to adhere to the points outlined in the student AUP

### Staff

- All staff will be given the School Digital responsibility Policy and its importance explained.
- Staff should be aware that internet traffic can be monitored and traced to the individual user, and that all screens are monitored by the school's monitoring service provider. Discretion and professional conduct are essential.
- Staff that manage filtering systems or monitor ICT use will be supervised by senior management and have clear procedures for reporting issues.
- Staff code of conduct and employment manual
- All staff receive regular Digital responsibility training at INSET or in staff meetings, and at least biennially

### Parents

- As first educators of their child, parents' participation in our work on digital responsibility is key.
- Parents' attention will be drawn to the School Digital responsibility Policy in newsletters, the school brochure and on the school website.
- Parents will be invited at regular intervals to feedback on any aspect of this policy and to attend training events.
- Parents will be offered workshops at school in Digital responsibility on a regular basis and at least biennially

## Review of Policy

Regular pupil focus groups, questionnaires and triangulation of patterns or trends take place weekly or termly to ensure to ensure vigilance and to embed the knowledge that it could happen here.

To be read in conjunction with

- Safeguarding Policy
- Promoting Good Behaviour Policy for policies on Mobile Technology
- IT Acceptable Use Policy
- Complaints procedure
- Code of Conduct for Staff.





## Digital responsibility Rules

These Digital responsibility Rules help to protect all pupils (including EYFS) and the school by describing acceptable and unacceptable computer use.

- The school owns the computer network and can set rules for its use.
- It is a criminal offence to use a computer or network for a purpose not permitted by the school. This includes instances where misuse may have taken place on a student's personal device.
- Irresponsible use may result in the loss of network or internet access.
- Network access must be made via the user's authorised account and password, which must not be given to any other person.
- All network and internet use must be appropriate to education.
- Copyright and intellectual property rights must be respected.
- Messages shall be written carefully and politely, particularly as email could be forwarded to unintended readers.
- Anonymous messages and chain letters are not permitted.
- Users must take care not to reveal personal information through email, personal publishing, blogs or messaging.
- The school ICT systems may not be used for private purposes, unless the Headteacher has given specific permission.
- Use for personal financial gain, gambling, political activity, advertising or illegal purposes is not permitted.

The school may exercise its right to monitor the use of the school's computer systems, including access to websites, social media, the interception of email and the deletion of inappropriate materials where it believes unauthorised use of the school's network and computer system may be taking place, or the system may be being used for criminal purposes or for storing unauthorised or unlawful text, imagery or sound. This includes devices which may be owned by the student (or member of staff). The school may also exercise its right to carry out digital searches of these devices where appropriate.