

Applicant Information



St
Augustine's
Priory

LAMDA
Teacher
(Part-Time)



St Augustine's Priory
Peripatetic LAMDA Teacher
Part-time

Dear Applicant,

Thank you for the interest you have shown in the post of Teacher of Key Stage 2 at St Augustine's Priory. We are delighted to introduce you to our inspiring school at a very exciting stage of its development. Our priority is to deliver excellence in all aspects of a school that is unique both in its heritage and in its current living out of its traditions. We do this by nurturing and empowering our staff, by fostering a culture of ideas, energy and possibilities and by a keen focus on developing each girl to the best of her ability.

St Augustine's Priory is a Catholic, independent day school for girls aged 3-18 with boys in the Nursery. We are an all-through school and it is an enormous benefit to girls and parents that pupils who join us in the Junior School are able to move seamlessly up with us through to the Sixth Form years. As a Catholic school we hold the care of the whole person as central to what we do.

The school's 13 acres of beautiful grounds offer stunning views. Girls have the physical, mental and emotional space to grow intellectually in an environment which both supports and challenges. Our results are excellent; we pride ourselves on instilling in girls a love of learning. We are committed to preparing girls for life-long effectiveness and to developing the range of skills they require to achieve long-term happiness and success.

We have been in Ealing for over one hundred years, and we represent an exceptional continuity of expertise in educating women of the future. Our founders were visionary women who strove valiantly to offer girls the best possible education; we continue in this tradition and are unique in the generations of staff and of families who continue to work and study here. We offer a broad and varied curriculum with rich opportunities for personal development.

We invite you to consider joining us on an exciting journey.

Mrs S. Raffray MA
Headteacher

Mission Statement

We are an all-through, inclusive Catholic girls' school, with boys in the Nursery, committed to preparing girls for life-long effectiveness and success. As part of their journey girls will learn of intellectual risk taking and emotional strength, reflection and self-knowledge, persuasiveness and team building as well as a cultural curiosity for an enriched enjoyment of life.

In our stunning 13 acres of grounds, girls have a physical freedom unique in central London. We aim to instil in them the emotional freedom to grow intellectually and spiritually and to understand the truth about themselves, others and our complex world. We will give them the courage to be ambitious and compassionate and we will provide a secure, happy and nurturing community in which to explore all of the above.

To this end we seek, develop and retain the best teachers who value well-being and the individual progress of each girl as much as they are relentless in their pursuit of academic excellence. Their goal is life-long success for each girl and they set the pace of energy and dynamism within which the girls flourish.

Letter from the Head of Drama

Dear applicant,

Thank you for the interest you have shown in the post of LAMDA Teacher.

This brochure aims to give you a clear picture of life at our School, offer some information about how the teaching of LAMDA is organised, planned and delivered here, as well as give clear and transparent guidance and information about what the post involves, the criteria for selection and the process of selection itself.

Contents

1. Information about Speaking in Public Teaching at St Augustine's Priory
2. The Job Description
3. The Person Specification
4. An outline of the selection procedure

There is a separate application form and applicants should pay particular attention to its accurate completion. I also enclose some information about the school.

Should you have any further queries please do not hesitate to contact the School. You are also welcome to arrange a preliminary visit to the School at a mutually convenient time.

I trust this brochure will be informative and helpful in making the decision to apply for this post, and we look forward to receiving your application.

Kind regards,

C Brown

LAMDA Teaching

St Augustine's Priory has offered LAMDA examinations for over four years. Although we are primarily looking for an Acting Teacher, experience of teaching other LAMDA qualifications would also be beneficial, as we have increasing numbers of girls taking these exams within the school.

LAMDA is one of the UK's oldest and most respected awarding organisations. They have been offering practical examinations in communication and performance subjects for over 130 years. In this time, their qualifications have helped hundreds of thousands of candidates of all ages and abilities to develop lifelong skills.

LAMDA exams are about achievement – recognising and rewarding the endeavours of each individual – but they are also about empowerment. By offering these qualifications, our ultimate aim is to provide girls with the opportunity to develop the life skills they need to be a success: attributes such as self-confidence and the ability to communicate clearly and performance skills.

At the heart of LAMDA examinations is the recognition that their qualifications are for everyone. Across the globe, their examinations unite learners of all ages, abilities, backgrounds and cultures in enthusiasm for the English language and a desire to develop skills for life.

LAMDA examinations in Acting and Speaking Verse and Prose showcase good performance and communication skills.

They also help learners to develop conversation and listening skills. The requirement to perform monologues or poetry and prose also helps the development of practical presentation skills, including knowing how to speak clearly and audibly, how to use physicality to convey characters, meaning and mood. From Grade 6 and above, scripts are chosen from a range of time periods and styles encouraging a broad appreciation of reputable literature.

See more at: <http://www.lamda.org.uk/examinations/about-examinations#sthash.Wp2ggB56.dpuf>

St Augustine's Priory

Job Description: Part-time Peripatetic LAMDA Acting and Prose Teacher

Line of Responsibility:

The LAMDA Acting Teacher is directly responsible to the Head of Drama

Job Content:

Strategic Purpose

- The basic duties of a teacher are outlined in the staff handbook.

Operational Responsibilities

To deliver the LAMDA syllabuses to pupils wishing to partake.

Conditions of employment:

The post-holder is required to support and encourage the School's ethos and its objectives, policies and procedures as agreed by the Governing Body.

The post-holder must uphold the School's Policy in respect of all matters related to safeguarding and Child Protection.

This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.

Person Specification

We are looking to appoint a committed, enthusiastic individual who is able to work well as a member of a team. They will have a genuine interest and enjoyment of children and be able to respond to them professionally with a quiet authority.

The table below identifies the essential and desirable qualities and qualifications we seek.

Applicants should:	Person Specification		
	Essential	Desirable	Primary means of assessment
Hold a recognised qualification in Teaching and/or Performance	x		Application Form Certificates
Excellent literacy skills	x		Application Form Certificates
Experience of communicating with people from different backgrounds	x		Interview
Experience of delivering the LAMDA qualifications within a school environment		x	Application Form
Experience of delivering the LAMDA qualifications		x	Application Form
Positive experience of working as part of a team	x		Application Form/Interview
Ability to develop positive relationships with young people, valuing their diversity, in order to enhance their learning and social development	x		Interview
Ability to develop an understanding of the educational, welfare and social needs of the pupils with whom he/she is working	x		Interview
Possess effective oral and written communication skills	x		Interview/Application Form
Possesses the ability to stay calm and objective when presented with unusual or challenging behaviour	x		Interview
Possess the ability to form good working relationships with teachers, pupils and parents	x		Interview
Be able to become familiar with and contribute to whole school policies, procedures and standards and be	x		Application form/Interview

willing to implement them in a consistent manner			
Be committed to own professional development	x		Application Form Certificates
Have a sound understanding of safeguarding, able to recognize signs of abuse and a readiness to report concerns appropriately	x		Interview
Be able to work as part of a team – working collaboratively with others, acting on advice, sharing good practice with others	x		Interview
Be flexible – demonstrate an ability to work with a variety of situations, individuals or groups, understanding and appreciating a variety of perspectives and to adapt an approach as requirements change.	x		Interview
Have firm and fair disciplinary skills – creating and maintaining a purposeful, orderly and safe learning environment, maintaining consistent rules and understandings about behaviour, offering appropriate rewards and sanctions to foster motivation	x		Interview

The Application and Selection Process

1. Applicants should complete an application form in full and write a letter in support of their application paying particular attention to the Job Description and Person Specification.
2. The completed application form (available on the School website) and supporting letter should be emailed to HR@saprioy.com to arrive no later than 12.00 p.m. on Monday 7th May 2018.
3. Shortlisted applicants will be invited to interview w/c 7th May 2018
4. On the day of the interviews all applicants will be asked to teach a lesson, complete a task and there will be a formal interview before the appointments panel.
5. On the day of the interview all applicants should bring with them all documentation as outlined on the application form.
6. Following the interview, the successful applicant will be invited to accept the post by telephone, and only when written acceptance has been received will unsuccessful applicants be informed. All applicants should be aware that this is a normal part of our selection procedure and should make no assumptions based on a short delay.